



Maria Chalari

Scientific and Teaching Collaborative Staff
& Research Associate
European University Cyprus

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📍 Nicosia, Cyprus & Athens, Greece

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🌐 [My LinkedIn](#)

WORK EXPERIENCE

-
- 2 June 2022-Today
(Nicosia-Cyprus) European University Cyprus, Department of Education Sciences
Scientific and Teaching Collaborating Staff
I teach Research Methodology and Sociology of Education at a Distance MA Programme.
- 9 January 2023-
July 2023
(Nicosia-Cyprus) European University Cyprus, Department of Education Sciences
Research Associate
I took part in the research study 'Towards Gender Equality in Academia: Identifying gender biases and obstacles at European University Cyprus'.
- 2 September 2019-
May 2022
(Nicosia-Cyprus) European University Cyprus, Department of Education Sciences
Marie Skłodowska-Curie Postdoctoral Research Fellow
I conducted a research study on the impact of the COVID-19 pandemic on students' wellbeing and happiness in Cyprus and Greece.
- 5 July 2018 –
Today
(London-UK) Journal for Critical Education Policy Studies
Reviewer
I evaluate article submissions to JCEPS based on the requirements of the journal, predefined criteria, quality, completeness and the accuracy of the research presented.
- 5 September 2017
– Today
(London-UK) Journal Race Ethnicity and Education
Reviewer
I evaluate article submissions to REE based on the requirements of the journal, predefined criteria, quality, completeness and the accuracy of the research presented.
- 5 April 2017 –
5 July 2019
(Athens-Greece) National & Kapodistrian University of Athens, School of Education, Department of Early Childhood Education
Postdoctoral Research Fellow
I conducted a research study on social inequalities in education.
- 1 February 2013
– 1 June 2018
(Athens-Greece) KENTRO KEAS - Centre for Research into Human Behaviour
Researcher
I participated in advisory committees and provided advice and opinions regarding preparing and presenting tenders for new research projects.

ABOUT ME

My name is Maria Chalari, and I am from Greece. I am a graduate of the UCL Institute of Education of the Department of Education, Practice and Society. I completed my doctorate thesis under the supervision of Stephen Ball, and in August 2016 I was awarded the degree of Doctor of Education in the field of Sociology of Education. In July 2019, I completed a postdoctoral research study at the University of Athens. My research was co-financed by Greece and the European Union implemented by the Greek State Scholarships Foundation. In May 2022, I completed a Marie Skłodowska-Curie Postdoctoral Research Fellowship at European University Cyprus. Currently, I am working as Scientific and Teaching Collaborating Staff at European University Cyprus.

WORK EXPERIENCE

1 December 2016 – 30 May 2017

Research Assistant

I worked on the project: 'Study on tools and policy pointers for mainstreaming innovative pedagogies and school organisation practices: barriers and solutions (European Commission, DG EAC), 2015-2017'.

PPMI Group / Public Policy and Management Institute & National Kapodistrian University of Athens, Athens (Greece)

1 February 2016 – 30 May 2016

Graduate Student Researcher

I took part in the pilot project: 'Addressing Violence in Schools through Education for Democratic Citizenship and Human Rights Education'.

Council of Europe, National & Kapodistrian University of Athens, Education and Human Rights MA, Athens (Greece)

15 June 2012 – 1 August 2012

Senior Mentor

I was responsible for leading, inspiring, and developing a team of twelve sixteen-year-olds the whole of their intensive summer programme, working both residentially and in the local community in London.

The Challenge Network, London (UK)

15 September 2011 – 1 September 2012

Teacher of English as a foreign language

I taught English as a foreign language to young learners.

Malkogianni - Moutsou Foreign Language Centres, Athens (Greece)

1 February 2011– 1 September 2012

Nutrition Education Specialist

I designed and delivered innovative programmes for Nutrition Education to children aged 4-12 years old.

Nourish [Health/Medical/Pharmaceuticals], Athens, (Greece)

15 July 2011 – 15 August 2011

Assistant Intern at the University of Nizwa, Oman

I provided assistance to the main Specialist Tutor for one teaching week (25 hours), and thereafter completed a further 39 teaching hours offering support and guidance to 45 Diploma students from the Inclusive Early Intervention Programme in accordance with the requirements of the University of Nizwa Diploma Programme in partnership with the Institute of Education, University of London.

University of Nizwa, Nizwa (Oman)

1 October 2009 – 1 August 2009

Tutor

I taught Education, Sociology of Education, Children's Literature, Environmental Education.

IEK XINI, Institute of Vocational Training, Athens, (Greece)

1 October 2008 – 1 October 2009

Researcher

I was a member of the university research team which carried out the 'International Civic and Citizenship Education Study'. I took part in most phases of the study (interviewing, completion of questionnaires, data processing etc.).

International Association for the Evaluation of Educational Achievement, National and Kapodistrian University of Athens, Athens (Greece)

7 January 2008 – 10 October 2008

Administrator

I was the administrator of the Department of Psychology within the School of Social Sciences and Law. I was responsible for administrating, organising and processing all activities in connection with the operational needs of the department.

Mediterranean University College, Athens (Greece)

1 December 2002 - 30 December 2007

Editor

I was a member of a team of editors writing course books, workbooks and teacher's books for the teaching of English as a foreign language to young learners.

MM Publications, Athens (Greece)

7 January 2005 – 10 August 2007

Researcher

I was a member of EKKE's research team for the programme: 'Growing-up in Athens – Quality of Life of Children and Adolescents'. I took part in most of the main steps of the study (literature review, collection of data, interpretation of data etc.)

National

Centre for Social Research 'EKKE', Athens (Greece)

15 September 2006 – 1 September 2008

Teacher of English as a foreign language

I taught English as a foreign language to abandoned, orphaned and destitute children.

SOS Children's Villages, Athens (Greece)

15 September 2000 – 30 June 2007

Teacher of English as a foreign language

I taught English as a foreign language to young learners.

Malkogianni - Moutsou Foreign Language Centres, Athens (Greece)

1 July 2004 – 30 April 2006

Administrative support

I provided support to students on the programme 'MA in Education and Human Rights'.

National and Kapodistrian University of Athens, Faculty of Early Childhood Education, Athens (Greece)

EDUCATION

1 January 2022 –
8 July 2023
(Aberdeen - UK)
Robert Gordon University,
School of applied Social Sciences
Postgraduate Certificate
in Therapeutic Photography

5 October 2010 -
28 August 2016
(London - UK)
University College London, Institute of Education
Doctor in Education in the field of Sociology of
Education
Thesis title: Education in the midst of Greece's
socio-economic crisis. Is there room for new
stories, another way of thinking and a notion of
hope?
Supervisor: Stephen Ball

9 September 2003
– 29 June 2006
(Athens-Greece)
National & Kapodistrian University of Athens,
School of Education, Department of Early
Childhood Education & University of London,
Institute of Education
Joint Master of Arts in Education and Human
Rights
Dissertation title: Kindergarten students'
perceptions on national 'self' and national 'others'.
Supervisor: Yannis Stavrakakis

5 October 1998 –
30 May 2002
(Athens-Greece)

National & Kapodistrian University of Athens, School
of Education, Department of Early Childhood
Education & University of London, Institute of
Education
Bachelor of Arts in Education in Early Childhood
Education

5 October 1997 –
30 May 2000
(Athens-Greece)

Hellenic American Union
Diploma in Translation (from English to Greek)

PEER-REVIEWED PUBLICATIONS

Chalari, M. and Charonitis G. (2022). The first reactions of early childhood education schools during the COVID-19 pandemic in Greece. *Education 3-13*.

Chalari, M. (2022). Passion and Education. In M. Tamboukou, ed., *Thinking with Stephen J. Ball: Lines of Flight in Education*. New York and London: Routledge

Chalari, M. and Vryonides, M. (2022). Adolescents' reading habits during COVID-19 protracted lockdown: to what extent do they still contribute to the perpetuation of cultural reproduction? *International Journal of Educational Research, Vol 115*.

Onyefulu, C., Chalari, M. and Fasoyiro, O. (2022). Teacher educators' perceptions of current practices and issues affecting ITEP programmes in Jamaica, Greece and Nigeria. In C. Callender, and J. Madalinska-Michalak, eds, *Intercultural Studies*. Palgrave Mcmillan: London.

Chalari, M. (2022). 'Spaces and prospects for students' empowerment in the debt-ridden Greek education system. Future possibilities for change according to students' views' *Journal for Critical Education Policy Studies, Vol. 19, No. 1, 283-312*.

Chalari, M. and Vryonides, M. (2021). 'Students' Subjective Well-being and Happiness during the COVID-19 Pandemic Crisis in Greece and Cyprus'. (in Greek) Conference Proceedings: 7th National Conference 'Social vulnerability and development. Challenges in education, economy, and culture'. Institute of Humanities and Social Sciences, Crete, Greece.

Chalari, M. and Vryonides, M. (2021). Factors shaping student 'habitus' of social well-being in Cyprus and Greece in the era of COVID-19: a comparative approach. In Th. Thanos and Ch. Zagos, eds, *Sociology of Education. Theory and Research*. Gutenberg: Athens (in Greek).

Chalari, M. and Atta, E. (2021). Educators. In S. Themelis, ed., *Critical Reflections on the Language of Neoliberalism in Education. Dangerous Words and Discourses of Possibility*. Routledge: New York.

Chalari, M. (2020). 'Students' views on happiness in the era of multiple crises in Greece', *Journal for Critical Education Policy Studies, Vol. 18, No.1, 190-222*.

Chalari, M. (2020). 'Crisis, Austerity, and New Frameworks for Teaching and Learning. A Pedagogy of Hope for Contemporary Greek Education'. *Educazione Aperta, Numero 6*.

Chalari, M. (2020). Crisis, Austerity, and New Frameworks for Teaching and Learning. A Pedagogy of Hope for Contemporary Greek Education. New York and London: Routledge.

Chalari, M. (2019). The ways kindergarten students conceptualize and perceive the national 'others' and a different way of celebrating the 25th of March national celebration in kindergarten. (in Greek) Conference Proceedings O.M.E.P (Organisation Mondiale pour L'Education Prescolaire).

Chalari, M. (2019). 'The socio-economic crisis in Greece and the hope for a different kind of pedagogy' in Gounari, P., Liambas, A., Drenoyianni, H., & Pavlidis, P. (Eds) *Rethinking alternatives to Neoliberalism in Education. Conference Proceedings, Vol. I, 810-828*.

Chalari, M. (2018). 'Re-imagining Greek Education in Times of Crisis'. Conference proceedings: 2nd National Conference in Sociology of Education - Society and Education in Times of Crisis, University of the Aegean, Rhodes, Greece.

Georgas, T., Giannoukos, G., Stergiou, I., Hiocour, V., Kallianta, S., Chalari, M. (2018). 'The Adult Education Teacher: Re-Narrating Forgotten Histories, Developing Future Roles

- according to Freire, Mezirow, Noyé – Piveteau’. *International Journal of Education and Learning Systems*, 3, 70-72.
- Chalari, M. (2017).** ‘Hope for a different kind of pedagogy in Greece in times of crisis’. *Journal for Critical Education Policy Studies*. Vol. 15, No. 2, 154-187.
- Chalari, M. (2017).** ‘Crisis, Austerity and its Impact on Education in Europe and Greece’. *Educate ~* Vol. 16, No. 1, pp. 15-24.
- Chalari, M. (2016).** ‘Teachers’ experiences of and responses to the recent socio-economic crisis in Greece and the new challenges that have stemmed from it’. *Education in the North-University of Aberdeen*, Vol. 23, No.2.
- Chalari, M. (2016).** ‘Crisis, Austerity and Rising Xenophobia in Greece. Teachers’ perceptions of the socio-economic crisis and its implications on Greek national identity’. Germany: LAP LAMBERT Academic Publishing.
- Zambeta, E., Leontsini, M., Askouni, N., Papadakou, Y., Psochios, N., Chalari, M., Toura, K. (2016).** *Addressing Violence in Schools through Education for Democratic Citizenship and Human Rights Education. A collaborative and reflective report on sustainable means for addressing and preventing violence in schools.* Council of Europe.
- Zambeta, E., Leontsini, M., Askouni, N., Papadakou, Y., Psochios, N., Chalari, M., Toura, K. (2016).** ‘Addressing Violence in Schools through Education for Democratic Citizenship and Human Rights Education’. Joint MA ‘Education and Human Rights’ - National & Kapodistrian University of Athens Ministry of Education, Research & Religious Affairs.
- Zambeta, E., Leontsini, M., Askouni, N., Papadakou, Y., Psochios, N., Chalari, M., Toura, K. (2016).** ‘Addressing Violence in Schools through Education for Democratic Citizenship and Human Rights Education: Points for Consideration & Suggestions for Further Action’. Joint MA ‘Education and Human Rights’ - National & Kapodistrian University of Athens Ministry of Education, Research & Religious Affairs.
- Zambeta, E., Leontsini, M., Askouni, N., Papadakou, Y., Psochios, N., Chalari, M., Toura, K. (2016).** ‘Addressing Violence in Schools through Education for Democratic Citizenship and Human Rights Education. Conceptualisations of School Violence in Greece: focus group analysis’. Joint MA ‘Education and Human Rights’ - National & Kapodistrian University of Athens Ministry of Education, Research & Religious Affairs.
- Chalari, M. & Georgas, T. (2016).** ‘Exploring Greek Education System’s Ethnocentric Character in Modern Time’. *European Journal of Educational Sciences*, Vol. 3, No. 1, pp. 30-46.
- Chalari, M. & Georgas, T. (2016).** ‘Greek National Identity and the Greek Education System in the Age of Austerity’. *MIER Journal of Educational Studies, Trends and Practices*, Vol. 6, No. 1, pp. 1-16.
- Chalari, M. (2014).** ‘Greek National Identity and the Greek Education System in the Age of Austerity: How Do Teachers Experience and Understand the Current Situation?’ *Educational Resources and Research*, Vol. 61 / National Academy for Educational Research, China.
- Chalari, M. (2013).** ‘Research Design and Methods of a Pilot Study in a Primary School in Athens: How do Teachers Experience and Understand the Current Situation of Socioeconomic Crisis and Rising Xenophobia in Greece?’ Athens: ATINER'S Conference Paper Series, No: EDU2013-0437.
- Chalari, M. (2012).** ‘The Age of Austerity and Rising Xenophobia in Greece: How do teachers experience and understand the current situation?’ *Educate~*, Vol. 12, No. 2, 2012, pp. 6-10.

PRESENTATIONS

28 June 2023: XX ISA World Congress of Sociology, Melbourne, Australia

Adolescents’ reading habits during COVID-19: Are They Still a Mechanism for Cultural Reproduction? with Prof. Marios Vryonides)

26 June 2023: XX ISA World Congress of Sociology, Melbourne, Australia

Session organizer and chair: 'Re-thinking the role of Sociology of Education in tackling the global rise of authoritarianism, populism, xenophobia, and racism' (with Prof. Marios Vryonides)

10 May 2023: International Conference on Critical Education, University of Malta, Malta
'Adult Educators: catalysts and creators of spaces of possibility' (with Dr Eleftheria Atta)

22 October 2022: 5th Panhellenic Conference in Sociology of Education, University of Patras, Patras

Adolescents' reading habits during COVID-19 protracted lockdown: to what extent do they still contribute to the perpetuation of cultural reproduction?

25 August 2022: European Association for Research on Adolescence Conference, EARA 2022, Trinity College Dublin

'COVID-19 and its effects on adolescents' well-being in Greece and Cyprus'.

22 August 2022: European Conference on Educational Research, ECER 2022, Yerevan State University

'The Well-being of Young People during the COVID-19 Pandemic in Greece and Cyprus'.

22 February 2022: 2nd Annual Research Day for Educators, European University Cyprus

The 'Dangerous' Role of Educators in the Contemporary Era of Multiple Crises' (with Dr Eleftheria Atta)

22 November 2021: Gender and Education Association – Virtual research seminar series 2021

'Multiple Crises and Educators: Challenges, Hope and Potentialities' (with Dr Eleftheria Atta)

7 September 2021: The European Conference on Educational Research, ECER 2021, Geneva (online)

'Students' Well-being and Happiness During the COVID-19 Pandemic crisis in Greece and Cyprus.'

3 September 2021: 15th Conference of the European Sociological Association, Barcelona (online)
'The impact of COVID-19 Lockdown Conditions on students' Well-being in Greece and Cyprus'

3 September 2021: 15th Conference of the European Sociological Association, Barcelona (online)
'Early Childhood Education in Greece Under COVID-19 Lockdown Conditions'

2 September 2021: The European Conference on Educational Research, Emerging Researchers Conference, Geneva (online)

'Early Childhood Education during the COVID-19 Pandemic Crisis'.

10 July 2021 7th National Conference 'Social vulnerability and development. Challenges in education, economy, and culture'. Institute of Humanities and Social Sciences, Crete, Greece

'Students' Subjective Well-being and Happiness during the COVID-19 Pandemic Crisis in Greece and Cyprus'

25 February 2021: IV ISA Forum of Sociology, Brazil

'Exploring the Effects of Student Habitus on their Well-Being in Crisis Stricken Societies'.

23 February 2021: IV ISA Forum of Sociology, Brazil

Session organizer 'Re-Thinking Sociology of Education for the Global Age: Social Justice Revisited'

20 February 2021: 'RECITE: Research Circulation in Teacher Education' European University of Cyprus

'Educators in the Covid-19 era'

3 October 2020: 4th Panhellenic Conference in Sociology of Education, University of Ioannina, Ioannina, Greece

'Factors shaping student 'habitus' of social well-being in Cyprus and Greece in the era of COVID-19: a comparative approach.'

25 July 2018: 8th International Conference on Critical Education, University of East London, Stratford, London, England

'Crisis, austerity and the exacerbation of educational inequalities in Greece: how do high

school students experience and understand the current situation?’

29 April 2018: 4th National Conference ‘Democracy, rights and inequalities in the era of economic crisis. Challenges in the field of research and education’. Institute of Humanities and Social Sciences, Crete, Greece

The socio-economic crisis in Greece and the exacerbation of the social and educational inequalities. How do high school students experience and understand the current situation? (in Greek)

27 April 2018: 3rd Panhellenic Conference in Sociology of Education, European University Cyprus

The socio-economic crisis in Greece and the exacerbation of the social and educational inequalities. How do high school students experience and understand the current situation? (in Greek)

November 2017: 11^o National Conference O.M.E.P (Organisation Mondiale pour L'Education Prescolaire)

The ways kindergarten students conceptualize and perceive the national ‘others’ and a different way of celebrating the 25th of March national celebration in kindergarten. (in Greek)

June 2017: 7th International Conference on Critical Education ‘Rethinking Alternatives to Neo-liberalism in Education’, Athens, Greece

The hope for a different kind of pedagogy in Greece in times of crisis.

May 2017: 3rd National Conference in Humanities, Education, Society and Civic Education, Institute of Humanities and Social Sciences, Crete, Greece

The socio-economic crisis in Greece and the new challenges that have stemmed from it for education: Teachers’ experiences, projections and understandings.

May 2016: 2nd National Conference in Sociology of Education - Society and Education in Times of Crisis, University of the Aegean, Rhodes, Greece

Re-imagining Greek Education in Times of Crisis.

September 2015: EERA Conference Education and Transition - Contributions from Educational Research - ECER 2015, Budapest, Hungary

Education for hope in the midst of Greece's socio-economic crisis.

September 2014: BERA Annual Conference 2014, Institute of Education, London, UK

The Greek Education System in the Midst of Greece's Socio-economic and Xenophobic Crisis. Is there room for new stories, another way of thinking and a notion of hope?

July 2013: 6th Equality, Diversity and Inclusion International Conference, Athens University of Economics and Business School, Athens, Greece

Preliminary findings of a pilot study in a primary school in Athens: How do teachers experience and understand the current situation of socioeconomic crisis and rising xenophobia in Greece?

March 2013: Doctoral School Poster Conference, Institute of Education, University of London, London, UK

Research design and preliminary findings of my Institution Focused Study (IFS).

October 2012: The 4th BNU-IOE International Conference on Education ‘Equity and Quality in Education’, Beijing Normal University, Beijing, China

The age of austerity and rising xenophobia in Greece.

How do teachers experience and understand the current situation?

February 2012 Institute of Education, University of London Doctoral School Poster Conference, London, UK

Greek teachers in an era of economic and humanitarian crisis.

November 2011: Faculty of Education and Integrated Arts and Sciences, Waseda University, Tokyo, Japan

Teaching under the sword of Damocles? Greek teachers in an era of economic and humanitarian crisis.

July 2011: Gulf-wide Regional Seminar Series, University of Nizwa, Nizwa, Oman

Qualitative Research for Social and Educational Inquiry.

PRIZES/AWARDS

ECER Conference Bursary

June 2015, European Educational Research Association

I was awarded financial support from the European Educational Research Association in order to participate in the ECER Conference in Budapest.

Centenary Advanced EdD (International) Bursary

May 2014, Institute of Education, University of London

I was awarded the Centenary Advanced EdD (International) Bursary.

The award comprised £3,000 to support my advanced study and the completion of my thesis on the EdD (International) programme.

Best Paper Award

July 2013, 6th Equality, Diversity and Inclusion International Conference, Athens

University of Economics and Business School, Athens, Greece

Paper: 'Preliminary findings of a pilot study in a primary school in Athens: How do teachers experience and understand the current situation of socioeconomic crisis and rising xenophobia in Greece?'

State Scholarship Foundation Award (IKY)

June 2006, Award for highest marks throughout the whole programme of the Joint Master of Arts in Education and Human Rights (MA)

State Scholarship Foundation Award (IKY)

June 2002, Award for highest marks throughout the academic year 2001-2002 (BA)

State Scholarship Foundation Award (IKY)

June 2001, Award for highest marks throughout the academic year 2000-2001 (BA)

State Scholarship Foundation Award (IKY)

June 2000, Award for highest marks throughout the academic year 1999-2000 (BA)

FUNDING

Marie Skłodowska-Curie Postdoctoral Research Fellowship

2 September 2019 – 2 September 2021, European Commission

Postdoc Scholarship

5 April 2017 - 5 April 2019, IKY, The State Scholarship Foundation

PhD Scholarship

5 October 2008 - 5 October 2011, Alexander S. Onassis Public Benefit Foundation

LANGUAGES

Greek ★★★★★
English ★★★★★
Japanese ★★
Spanish ★

PERSONALITY

☑ Collaborative
☑ Visionary
☑ Humanitarian
☑ Empathetic