



Maria Chalari

Marie Sklodowska-Curie
Postdoctoral Research Fellow
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ABOUT ME

My name is Maria Chalari, and I am from Greece. I am a graduate of the UCL Institute of Education of the Department of Education, Practice and Society. I completed my doctorate thesis under the supervision of Stephen Ball, and in August 2016 I was awarded the degree of Doctor of Education in the field of Sociology of Education. In July 2019 I completed a postdoctoral research study at the University of Athens. My research was co-financed by Greece and the European Union (European Social Fund- ESF) in the context of the project “Reinforcement of Postdoctoral Researchers”, implemented by the Greek State Scholarships Foundation. Currently, I am working as Marie Sklodowska-Curie Postdoctoral Research Fellow at European University Cyprus.

WORK EXPERIENCE

- 2 September 2019-
Today
(Nicosia-Cyprus) **European University Cyprus, Department of Education Sciences**
Marie Sklodowska-Curie Postdoctoral Research Fellow
I am currently conducting a research study on the impact of the COVID-19 pandemic on students’ wellbeing and happiness in Cyprus and Greece.
- 5 July 2018 –
Today
(London-UK) **Journal for Critical Education Policy Studies**
Reviewer
I evaluate article submissions to JCEPS based on the requirements of the journal, predefined criteria, quality, completeness and the accuracy of the research presented.
- 5 September 2017
– Today
(London-UK) **Journal Race Ethnicity and Education**
Reviewer
I evaluate article submissions to REE based on the requirements of the journal, predefined criteria, quality, completeness and the accuracy of the research presented.
- 5 April 2017 –
5 July 2019
(Athens-Greece) **National & Kapodistrian University of Athens, School of Education, Department of Early Childhood Education**
Postdoctoral Research Fellow
I conducted a research study on social inequalities in education.
- 1 February 2013
– 1 June 2018
(Athens-Greece) **KENTRO KEAS - Centre for Research into Human Behaviour**
Researcher
I participated in advisory committees and provided advice and opinions regarding preparing and presenting tenders for new research projects.

WORK EXPERIENCE

1 December 2016 – 30 May 2017

Research Assistant

I worked on the project: 'Study on tools and policy pointers for mainstreaming innovative pedagogies and school organisation practices: barriers and solutions (European Commission, DG EAC), 2015-2017'.

PPMI Group / Public Policy and Management Institute & National Kapodistrian University of Athens, Athens (Greece)

1 February 2016 – 30 May 2016

Graduate Student Researcher

I took part in the pilot project: 'Addressing Violence in Schools through Education for Democratic Citizenship and Human Rights Education'.

Council of Europe, National & Kapodistrian University of Athens, Education and Human Rights MA, Athens (Greece)

15 June 2012 – 1 August 2012

Senior Mentor

I was responsible for leading, inspiring and developing a team of twelve sixteen-year-olds the whole of their intensive summer programme, working both residentially and in the local community in London.

The Challenge Network, London (UK)

15 September 2011 – 1 September 2012

Teacher of English as a foreign language

I taught English as a foreign language to young learners.

Malkogianni - Moutsou Foreign Language Centres, Athens (Greece)

1 February 2011– 1 September 2012

Nutrition Education Specialist

I designed and delivered innovative programmes for Nutrition Education to children aged 4-12 years old.

Nourish [Health/Medical/Pharmaceuticals], Athens, (Greece)

15 July 2011 – 15 August 2011

Assistant Intern at the University of Nizwa, Oman

I provided assistance to the main Specialist Tutor for one teaching week (25 hours), and thereafter completed a further 39 teaching hours offering support and guidance to 45 Diploma students from the Inclusive Early Intervention Programme in accordance with the requirements of the University of Nizwa Diploma Programme in partnership with the Institute of Education, University of London.

University of Nizwa, Nizwa (Oman)

1 October 2009 – 1 August 2009

Tutor

I taught Education, Sociology of Education, Children's Literature, Environmental Education.

IEK XINI, Institute of Vocational Training, Athens, (Greece)

1 October 2008 – 1 October 2009

Researcher

I was a member of the university research team which carried out the 'International Civic and Citizenship Education Study'. I took part in most phases of the study (interviewing, completion of questionnaires, data processing etc.).

International Association for the Evaluation of Educational Achievement, National and Kapodistrian University of Athens, Athens (Greece)

7 January 2008 – 10 October 2008

Administrator

I was the administrator of the Department of Psychology within the School of Social Sciences and Law. I was responsible for administrating, organising and processing all activities in connection with the operational needs of the department.

Mediterranean University College, Athens (Greece)

1 December 2002 - 30 December 2007

Editor

I was a member of a team of editors writing course books, workbooks and teacher's books for the teaching of English as a foreign language to young learners.

MM Publications, Athens (Greece)

7 January 2005 – 10 August 2007

Researcher

I was a member of EKKE's research team for the programme: 'Growing-up in Athens – Quality of Life of Children and Adolescents'. I took part in most of the main steps of the study (literature review, collection of data, interpretation of data etc.)

National

Centre for Social Research 'EKKE', Athens (Greece)

15 September 2006 – 1 September 2008

Teacher of English as a foreign language

I taught English as a foreign language to abandoned, orphaned and destitute children.

SOS Children's Villages, Athens (Greece)

15 September 2000 – 30 June 2007

Teacher of English as a foreign language

I taught English as a foreign language to young learners.

Malkogianni - Moutsou Foreign Language Centres, Athens (Greece)

1 July 2004 – 30 April 2006

Administrative support

I provided support to students on the programme 'MA in Education and Human Rights'.

National and Kapodistrian University of Athens, Faculty of Early Childhood Education, Athens (Greece)

EDUCATION

5 October 2010 -
28 August 2016
(London - UK)

University College London, Institute of
Education

Doctor in Education in the field of Sociology of
Education

Thesis title: Education in the midst of Greece's
socio-economic crisis. Is there room for new
stories, another way of thinking and a notion
of hope?

Supervisor: Stephen Ball

9 September 2003
– 29 June 2006
(Athens-Greece)

National & Kapodistrian University of Athens,
School of Education, Department of Early
Childhood Education & University of London,
Institute of Education

Joint Master of Arts in Education and Human
Rights

Dissertation title: Kindergarten students'
perceptions on national 'self' and national
'others'.

Supervisor: Yannis Stavrakakis

5 October 1998 –
30 May 2002
(Athens-Greece)

National & Kapodistrian University of Athens,
School of Education, Department of Early
Childhood Education & University of London,
Institute of Education
Bachelor of Arts in Education in Early Childhood
Education

5 October 1997 –
30 May 2000
(Athens-Greece)

Hellenic American Union
Diploma in Translation (from English to Greek)

PEER-REVIEWED PUBLICATIONS

Chalari, M. and Vryonides, M. (forthcoming). Factors shaping student 'habitus' of social well-being in Cyprus and Greece in the era of COVID-19: a comparative approach. In Th. Thanos and Ch. Zagos, eds, *Sociology of Education. Theory and Research*. Gutenberg: Athens (in Greek).

Chalari, M. (forthcoming). Passion and Education. In M. Tamboukou, ed., *Thinking with Stephen J. Ball: Lines of Flight in Education*. New York and London: Routledge

Onyefulu, C., Chalari, M. and Fasoyiro, O. (forthcoming). Teacher educators' perceptions of current practices and issues affecting ITEP programmes in Jamaica, Greece and Nigeria. In C. Callender, and J. Madalinska-Michalak, eds, *Intercultural Studies*. Palgrave Mcmillan: London.

Chalari, M. and Atta, E. (2021). Educators. In S. Themelis, ed., *Critical Reflections on the Language of Neoliberalism in Education. Dangerous Words and Discourses of Possibility*. Routledge: New York.

Chalari, M. (2020). 'Students' views on happiness in the era of multiple crises in Greece', *Journal for Critical Education Policy Studies*, Vol. 18, No.1, 190-222.

Chalari, M. (2020). 'Crisis, Austerity, and New Frameworks for Teaching and Learning. A Pedagogy of Hope for Contemporary Greek Education'. *Educazione Aperta*, Numero 6.

Chalari, M. (2020). Crisis, Austerity, and New Frameworks for Teaching and Learning. A Pedagogy of Hope for Contemporary Greek Education. New York and London: Routledge.

Chalari, M. (2019). The ways kindergarten students conceptualize and perceive the national 'others' and a different way of celebrating the 25th of March national celebration in kindergarten. (in Greek) *Conference Proceedings O.M.E.P (Organisation Mondiale pour L'Education Prescolaire)*.

Chalari, M. (2019). 'The socio-economic crisis in Greece and the hope for a different kind of pedagogy' in Gounari, P., Liambas, A., Drenoyianni, H., & Pavlidis, P. (Eds) *Rethinking alternatives to Neoliberalism in Education. Conference Proceedings*, Vol. I, 810-828.

Chalari, M. (2018). 'Re-imagining Greek Education in Times of Crisis'. *Conference proceedings: 2nd National Conference in Sociology of Education - Society and Education in Times of Crisis*, University of the Aegean, Rhodes, Greece.

Georgas, T., Giannoukos, G., Stergiou, I., Hioctour, V., Kallianta, S., Chalari, M. (2018). 'The Adult Education Teacher: Re-Narrating Forgotten Histories, Developing Future Roles according to Freire, Mezirow, Noyé – Piveteau'. *International Journal of Education and Learning Systems*, 3, 70-72.

Chalari, M. (2017). 'Hope for a different kind of pedagogy in Greece in times of crisis'. *Journal for Critical Education Policy Studies*. Vol. 15, No. 2, 154-187.

- Chalari, M. (2017).** ‘Crisis, Austerity and its Impact on Education in Europe and Greece’. *Educate* ~ Vol. 16, No. 1, pp. 15-24.
- Chalari, M. (2016).** ‘Teachers’ experiences of and responses to the recent socio-economic crisis in Greece and the new challenges that have stemmed from it’. *Education in the North-University of Aberdeen*, Vol. 23, No.2.
- Chalari, M. (2016).** ‘Crisis, Austerity and Rising Xenophobia in Greece. Teachers’ perceptions of the socio-economic crisis and its implications on Greek national identity’. Germany: LAP LAMBERT Academic Publishing.
- Zambeta, E., Leontsini, M., Askouni, N., Papadakou, Y., Psochios, N., Chalari, M., Toura, K. (2016).** *Addressing Violence in Schools through Education for Democratic Citizenship and Human Rights Education. A collaborative and reflective report on sustainable means for addressing and preventing violence in schools.* Council of Europe.
- Zambeta, E., Leontsini, M., Askouni, N., Papadakou, Y., Psochios, N., Chalari, M., Toura, K. (2016).** ‘Addressing Violence in Schools through Education for Democratic Citizenship and Human Rights Education’. Joint MA ‘Education and Human Rights’ - National & Kapodistrian University of Athens Ministry of Education, Research & Religious Affairs.
- Zambeta, E., Leontsini, M., Askouni, N., Papadakou, Y., Psochios, N., Chalari, M., Toura, K. (2016).** ‘Addressing Violence in Schools through Education for Democratic Citizenship and Human Rights Education: Points for Consideration & Suggestions for Further Action’. Joint MA ‘Education and Human Rights’ - National & Kapodistrian University of Athens Ministry of Education, Research & Religious Affairs.
- Zambeta, E., Leontsini, M., Askouni, N., Papadakou, Y., Psochios, N., Chalari, M., Toura, K. (2016).** ‘Addressing Violence in Schools through Education for Democratic Citizenship and Human Rights Education. Conceptualisations of School Violence in Greece: focus group analysis’. Joint MA ‘Education and Human Rights’ - National & Kapodistrian University of Athens Ministry of Education, Research & Religious Affairs.
- Chalari, M. & Georgas, T. (2016).** ‘Exploring Greek Education System’s Ethnocentric Character in Modern Time’. *European Journal of Educational Sciences*, Vol. 3, No. 1, pp. 30-46.
- Chalari, M. & Georgas, T. (2016).** ‘Greek National Identity and the Greek Education System in the Age of Austerity’. *MIER Journal of Educational Studies, Trends and Practices*, Vol. 6, No. 1, pp. 1-16.
- Chalari, M. (2014).** ‘Greek National Identity and the Greek Education System in the Age of Austerity: How Do Teachers Experience and Understand the Current Situation?’ *Educational Resources and Research*, Vol. 61 / National Academy for Educational Research, China.
- Chalari, M. (2013).** ‘Research Design and Methods of a Pilot Study in a Primary School in Athens: How do Teachers Experience and Understand the Current Situation of Socioeconomic Crisis and Rising Xenophobia in Greece?’ Athens: ATINER'S Conference Paper Series, No: EDU2013-0437.
- Chalari, M. (2012).** ‘The Age of Austerity and Rising Xenophobia in Greece: How do teachers experience and understand the current situation?’ *Educate*~, Vol. 12, No. 2, 2012, pp. 6-10.

PRESENTATIONS

25 February, 2021: IV ISA Forum of Sociology, Brazil

'Exploring the Effects of Student Habitus on their Well-Being in Crisis Stricken Societies'.

23 February, 2021: IV ISA Forum of Sociology, Brazil

Session organizer 'Re-Thinking Sociology of Education for the Global Age: Social Justice Revisited'

20 February, 2021: 'RECITE: Research Circulation in Teacher Education' European University of Cyprus

'Educators in the Covid-19 era'

3 October, 2020: 4th Panhellenic Conference in Sociology of Education, University of Ioannina, Ioannina, Greece 'Factors shaping student 'habitus' of social well-being in Cyprus and Greece in the era of COVID-19: a comparative approach.'

25 July, 2018: 8th International Conference on Critical Education, University of East London, Stratford, London, England

'Crisis, austerity and the exacerbation of educational inequalities in Greece: how do high school students experience and understand the current situation?'

29 April, 2018: 4th National Conference 'Democracy, rights and inequalities in the era of economic crisis. Challenges in the field of research and education'. Institute of Humanities and Social Sciences, Crete, Greece

The socio-economic crisis in Greece and the exacerbation of the social and educational inequalities. How do high school students experience and understand the current situation? (in Greek)

27 April, 2018: 3rd Panhellenic Conference in Sociology of Education, European University Cyprus

The socio-economic crisis in Greece and the exacerbation of the social and educational inequalities. How do high school students experience and understand the current situation? (in Greek)

November 2017: 11^o National Conference O.M.E.P (Organisation Mondiale pour L'Education Prescolaire)

The ways kindergarten students conceptualize and perceive the national 'others' and a different way of celebrating the 25th of March national celebration in kindergarten. (in Greek)

June 2017: 7th International Conference on Critical Education 'Rethinking Alternatives to Neo-liberalism in Education', Athens, Greece

The hope for a different kind of pedagogy in Greece in times of crisis.

May 2017: 3rd National Conference in Humanities, Education, Society and Civic Education, Institute of Humanities and Social Sciences, Crete, Greece

The socio-economic crisis in Greece and the new challenges that have stemmed from it for education: Teachers' experiences, projections and understandings.

May 2016: 2nd National Conference in Sociology of Education - Society and Education in Times of Crisis, University of the Aegean, Rhodes, Greece

Re-imagining Greek Education in Times of Crisis.

September 2015: EERA Conference Education and Transition - Contributions from Educational Research - ECER 2015, Budapest, Hungary

Education for hope in the midst of Greece's socio-economic crisis.

September 2014: BERA Annual Conference 2014, Institute of Education, London, UK

The Greek Education System in the Midst of Greece's Socio-economic and Xenophobic Crisis. Is there room for new stories, another way of thinking and a notion of hope?

July 2013: 6th Equality, Diversity and Inclusion International Conference, Athens University of Economics and Business School, Athens, Greece

Preliminary findings of a pilot study in a primary school in Athens: How do teachers experience and understand the current situation of socioeconomic crisis and rising xenophobia in Greece?

March 2013: Doctoral School Poster Conference, Institute of Education, University of London, London, UK

Research design and preliminary findings of my Institution Focused Study (IFS).

October 2012: The 4th BNU-IOE International Conference on Education 'Equity and Quality in Education', Beijing Normal University, Beijing, China The age of austerity and rising xenophobia in Greece.

How do teachers experience and understand the current situation? February 2012

Institute of Education, University of London

Doctoral School Poster Conference, London, UK

Greek teachers in an era of economic and humanitarian crisis.

November 2011: Faculty of Education and Integrated Arts and Sciences, Waseda University, Tokyo, Japan

Teaching under the sword of Damocles? Greek teachers in an era of economic and humanitarian crisis.

July 2011: Gulf-wide Regional Seminar Series, University of Nizwa, Nizwa, Oman
Qualitative Research for Social and Educational Inquiry.

PRIZES/AWARDS

ECER Conference Bursary

June 2015, European Educational Research Association

I was awarded financial support from the European Educational Research Association in order to participate in the ECER Conference in Budapest.

Centenary Advanced EdD (International) Bursary

May 2014, Institute of Education, University of London

I was awarded the Centenary Advanced EdD (International) Bursary.

The award comprised £3,000 to support my advanced study and the completion of my thesis on the EdD (International) programme.

Best Paper Award

July 2013, 6th Equality, Diversity and Inclusion International Conference, Athens University of Economics and Business School, Athens, Greece

Paper: 'Preliminary findings of a pilot study in a primary school in Athens: How do teachers experience and understand the current situation of socioeconomic crisis and rising xenophobia in Greece?'

State Scholarship Foundation Award (IKY)

June 2006, Award for highest marks throughout the whole programme of the Joint Master of Arts in Education and Human Rights (MA)

State Scholarship Foundation Award (IKY)

June 2002, Award for highest marks throughout the academic year 2001-2002 (BA)

State Scholarship Foundation Award (IKY)

June 2001, Award for highest marks throughout the academic year 2000-2001 (BA)

State Scholarship Foundation Award (IKY)

June 2000, Award for highest marks throughout the academic year 1999-2000 (BA)

FUNDING

Marie Skłodowska-Curie Postdoctoral Research Fellowship

2 September 2019 – 2 September 2021, European Commission

Postdoc Scholarship

5 April 2017 - 5 April 2019, IKY, The State Scholarship Foundation

PhD Scholarship

5 October 2008 - 5 October 2011, Alexander S. Onassis Public Benefit Foundation

LANGUAGES

Greek ★★★★★
English ★★★★★
Japanese ★★
Spanish ★

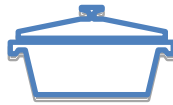
PERSONALITY

- ☑ Collaborative
- ☑ Visionary
- ☑ Humanitarian
- ☑ Empathetic

HOBBIES



Reading



Cooking



Photography



Travelling